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## Why College? We Asked Cassidy....



“Hi, my name is Cassidy. I go to college here in Worcester. I love it here, I love being independent. I like meeting new friends. Walking around the campus is one of my favorite things to do.”

THE CONSORTIUM IS A NATIONAL RESOURCE FOR KNOWLEDGE, TRAINING AND TECHNICAL ASSISTANCE, MATERIALS AND DISSEMINATION ABOUT THE PARTICIPATION OF INDIVIDUALS WITH DEVELOPMENTAL DISABILITIES IN POSTSECONDARY EDUCATION.

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## College Scholarships for Youth with Intellectual Disabilities Vote for this Pepsi Refresh Application on-line

An application for fifty \$5000 scholarships for young adults with intellectual disabilities to attend a college program is in the running for a Pepsi Refresh Grant and needs your votes. Christina Goldston, a mother and advocate for students with disabilities, submitted the proposal to the on-line funding challenge this month. Selection for funding is based on votes received for the project on-line. Please go to [College Scholarships for Youth with Intellectual Disabilities](#) and place your vote--you can vote every day.

If you have ideas to submit, go to [www.refresheverything.com](http://www.refresheverything.com). They accept new proposals the first day of each month—make sure you submit immediately after midnight of the first of the month as they are receiving scores of proposals and only take a few each month.

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## University of Delaware Student Starts Internship with the Boston Red Sox

Max Orland, a University of Delaware student is in Fort Myers, Florida to take part in an internship with the Boston Red Sox as a member of their operations and equipment staff. Max's work with the University of Delaware's baseball team, the Blue Hens, gave him the experience he needed for his internship.

Since first arriving in Newark in 2006, Max has been a constant presence in the Delaware athletic department. Despite dealing with disabilities that affect his learning and speech, he has made lasting contributions to the Blue Hens over the past four years.

Along with his work with the athletic department, he has also worked tirelessly in the classroom while accumulating nearly 60 college credits. After concluding his stay with the Boston Red Sox this spring, Max plans to return to Newark to finish out the season as a manager with the Blue Hens.

“It's my lifelong dream to work for the Red Sox,” said Max, who has been a fan of the team since growing up in Westport, Connecticut. “I'm ready for the next step in my life, and this is a great opportunity. I'm just going to go out there and do whatever they need and whatever they ask me to do. I'm going to work hard and keep a positive attitude every day. I'm very thankful to have this opportunity.”

<http://www.bluehens.com/sportsinfo/baseball/base10-orlandinternship.html>

### **A Book Worth Checking Out**

*Students with Asperger Syndrome: a Guide for College Personnel*

By Lorraine E. Wolf, Ph.D., Jane Theirfeld Brown, Ed.D., and Ruth Bork, Ms.Ed.;

Based on materials from the publisher: Once students with autism spectrum disorder are admitted to college it can be especially challenging to survive and be successful—often college systems are not prepared to provide the social and self-regulatory services these students need. This book is focused on experience-tested ideas and strategies for disability services providers. Through this book, the authors, who have collectively worked in the college setting with disability services for over 70 years, offer their practical ideas and strategies for accommodating and supporting students in all phases of college life and beyond.

Major chapters address:

- legal issues and academic accommodations
- co-curricular needs and accommodations
- housing and resident life
- faculty issues
- other partners on campus such as business and academic affairs, campus police and public safety
- employment issues
- working with parents.

Checklists, forms and other tools help guide and structure the combined efforts to help students succeed. Published by: Autism Asperger Publishing Company (March 6, 2009)

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### **"Mission Accessible" National Disability Media and History Project**

The "Mission Accessible" National Disability Media and History Project is looking for volunteers to transcribe historical state documents and oral history videos. Transcriptions will be included in a new database and video editor scheduled for launch on July 26, 2010, the 20th anniversary of the Americans with Disabilities Act. Volunteers can work from their own computers.

This could be a meaningful volunteer project for post-secondary students—participation would allow students to develop and use their reading, keyboarding, and other job skills and could serve as a springboard to discussions of disability rights and the disability rights movement.

Transcribing your state's important documents is easy:

1. Locate your state's files in an easy-to-use online database
2. Pledge a few pages to transcribe
3. Email back the transcriptions

To sign up go to: <https://sites.google.com/a/pinedafoundation.org/ios/dart-diaries-50-states>

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### **SABE Call for Proposals**

Proposals for breakout sessions are now being accepted for the 10th National Self Advocacy Conference held by Self Advocates Becoming Empowered (SABE) September 23-26, 2010, at the Westin Crown Center in Kansas City, Missouri.

The goal of SABE 2010 is to celebrate past accomplishments of the self-advocacy movement and to work together to develop strategies for full citizenship for people with disabilities in the United States. Presentations must focus on topics that improve the lives of people with disabilities in the three focus areas: self-advocacy, self-determination, or social capital.

Self Advocates Becoming Empowered (SABE) is the self-advocacy organization of the United States. Founded in 1990, SABE has worked for full inclusion of people with developmental disabilities in the community throughout the 50 states and the world for 20 years. The non-profit advocacy organization is run by a board of self-advocates representing 9 regions of the country. For more information visit: <http://www.SABEKC2010.org>

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## Dear Think College

Dear Think College,  
What is Assistive Technology and what does it have to do with college?  
Signed, Not Techy

Dear Not,  
According to the federal government, Assistive Technology (AT) is “any item, piece of equipment, or system, whether acquired commercially, modified, or customized, that is commonly used to increase, maintain, or improve functional capabilities of individuals with disabilities.” In other words, AT includes products that help someone get through the day whether at school, home, or work. AT for college students can include note taking equipment, organizers, computers, communication devices, adapted clocks or watches, visual or hearing aids, tape recorders, or anything that makes life easier. Vocational Rehabilitation counselors and staff from Disability Support Services at your college can help you choose and sometimes purchase AT. They can also help you learn to use it effectively. Look for a Think College Information Brief on AT coming soon!

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## Upcoming Events

### Don't Leave School Without It-What's In Your Wallet?

March 15, 2010 Webcast

<http://www.nextsteps.peatc.org/peatc.cgim?template=webinars#year3>

### Guardianship-Rights, Risks, and Responsibilities

April 5, 2010 Webcast

<http://www.nextsteps.peatc.org/peatc.cgim?template=webinars#year3>

### The Pacific Rim International Conference on Disabilities

April 12-13, 2010

Honolulu, Hawaii

<http://www.pacrim.hawaii.edu/>

### Think College Capacity Building Institutes

For people interested in providing high quality postsecondary educational opportunities for people with intellectual or developmental disabilities. Scheduled or planned events currently include:

April 14, 2010 in collaboration with the Annual PacRim Conference, Honolulu, Hawaii.

April 19, 2010 in collaboration with Vanderbilt Kennedy Center and the Tennessee Developmental Disabilities Council, Nashville, TN.

For more information please visit: <http://thinkcollege.net/for-professionals/training-and-technical-assistance> and look for fliers via our listserv.

### Parents As Essential Partners In Transition

April 19, 2010 Webcast

<http://www.nextsteps.peatc.org/peatc.cgim?template=webinars#year3>

### Council for Exceptional Children 2010 Convention & Expo, DDD Showcase Session Nashville, TN

April 21-24, 2010

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## Facebook Anyone?

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**CONSORTIUM PARTNERS—**  
**THE UNIVERSITY CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES AT:**

**University of Massachusetts Boston (primary) University of Minnesota**  
**University of Hawaii University of Delaware The Ohio State University**  
**Vanderbilt University University of South Carolina**  
**University of California Los Angeles**

In conjunction with the **Association for University Centers on Disabilities**



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*U.S. Department of Health and Human Services*

**Administration for Children & Families**

*ADMINISTRATION ON DEVELOPMENTAL DISABILITIES (ADD)*



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To subscribe electronically, please send your email address to Carrie Coslin at [cosl0001@umn.edu](mailto:cosl0001@umn.edu).

Please distribute widely to interested parties.

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