



2010 Webinar Series

*In collaboration with
Think College! TASH presents. . .*

Postsecondary Education for People with Intellectual Disabilities



September 15, 22, 29 and October 6 and 13, 2010 • 3-4:30 p.m. EST
\$75/session, \$337.50/series

SERIES OVERVIEW

Think College!, in collaboration with TASH, is providing an exciting five-part webinar exploring challenging and complex issues in postsecondary education for people with intellectual disabilities. Each webinar will examine closely the latest breakthroughs and best practices in postsecondary education, including practical research-based strategies to enhance educational opportunities for people with intellectual disabilities.

The content for this webinar series has been shaped by the research and training initiatives of Think College! at the Institute for Community Inclusion at the University of Massachusetts Boston. All five sessions offer an engaging learning experience and feature leading experts in the field along with students with intellectual disabilities and family members with direct experience with this issue.

Participation in the entire series is recommended, but enrollment in individual sessions is allowed.

Go to www.TASH.org and click on the “TASH Online Store” to register online.

For questions about the series, e-mail Mary Stahler at stahler@tash.org or call 202-540-9014.

Postsecondary Education for People with Intellectual Disabilities

SEPTEMBER 15 SESSION 1

Postsecondary Education for People with Intellectual Disabilities: Overview, Higher Education Opportunity Act, Benefits, Best Practices and Quality Indicators.

Debra Hart, Cate Weir, ICI, UMass Boston, Boston, Mass.; Katie Apostolides, student, Pittsburgh, Pa.; Claire Bible, student, Edgewood College, Madison, Wis.

Think College is a federally funded initiative at the Institute for Community Inclusion at UMass Boston. This webinar is the first in a series that will cover issues related to postsecondary education for students with intellectual disabilities. The session is an overview of what is happening nationally, recent changes to the Higher Education Opportunity Act that relate to students with intellectual disabilities and a review of benefits and emerging standards and quality indicators for these programs.

SEPTEMBER 22 SESSION 2

Funding Postsecondary Programs for Students with Intellectual Disabilities

Judy Shanley, Office of Postsecondary Education, U.S. Dept. of Education, Washington, D.C.; Paula Sotnick, National Service Inclusion Project, University of Massachusetts Boston, Boston, Mass.; Carole Gothelf, AHRC, New York, N.Y.

This webinar will feature several speakers who will discuss creative approaches to the funding of postsecondary programs. These funding approaches will include the use of Medicaid funds, how to take advantage of education awards through national and community service programs as well as the new access to financial aid that students with intellectual disabilities now have as a result of changes to the Higher Education Opportunity Act.

SEPTEMBER 29 SESSION 3

Transition to College for Students with Intellectual Disabilities

Meg Grigal, TransCen, Inc., Rockville, Md.

Helping students with intellectual disabilities from school to adult life can be an overwhelming experience. This presentation will share information on how college and other adult learning opportunities might be possible for students with intellectual and developmental disabilities. Meg will share strategies and ideas to help transition specialists, educators and parents of transition-aged youth get a handle on what they want to do to support a smooth transition to college.

OCTOBER 6 SESSION 4

Creating Inclusive College Options: Strategies and Promising Practices

Molly Boyle, ICI, UMass Boston, Boston, Mass.; Jill Sloan, Kennesaw State University, Kennesaw, Ga.; Paulette Apostilides, parent, Pittsburgh, Pa.; Student presenter TBA.

This session will feature presentation of promising practices in postsecondary education for people with intellectual disabilities from professionals, parents and students. Participants will have an opportunity to learn specific strategies that work from people with first-hand experience.

OCTOBER 13 SESSION 5

Strategies to Support Employment in PSE Programs

Amy Dwyre, TransCen, Inc. Rockville, Md.; Student presenters TBA

Learn about specific strategies that support employment outcomes, how college course access can support career interests, and hear from a professional, a student, and a parent about how going to college and starting a career can be successful for students with ID.

